

Notes 1.7 – Intermediate Value Theorem

As we study calculus, we will study several different theorems. The first theorem of investigation is the Intermediate Value Theorem.

Intermediate Value Theorem

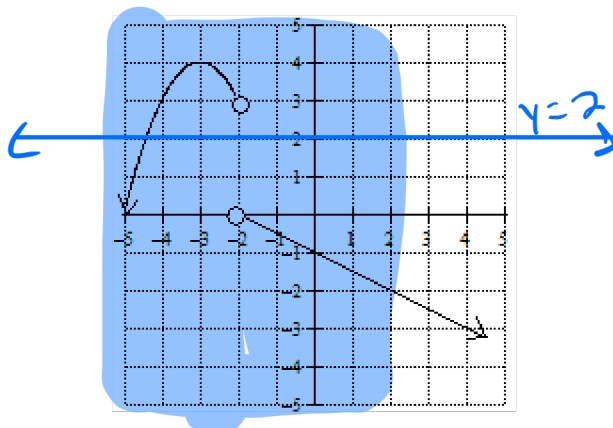
[2, 7] 2 < 8 < 10

If $f(x)$ is continuous on $[a, b]$ and $f(a) < y < f(b)$ then there exists at least one value, $x = c$, on (a, b) such that $f(c) = y$

I. $f(x)$ continuous on $[a, b]$
 II. $f(a) < f(c) < f(b)$

Now, investigate the graphs below to determine if the theorem is applicable for these functions on the specified intervals for the values given.

$$f(x) = \begin{cases} -(x+3)^2 + 4, & x < -2 \\ -\frac{1}{2}x - 1, & x > -2 \end{cases}$$



Is there a value of c on $[-5, 2]$ such that $f(c) = 2$?

Yes, c is between $(-5, -4)$

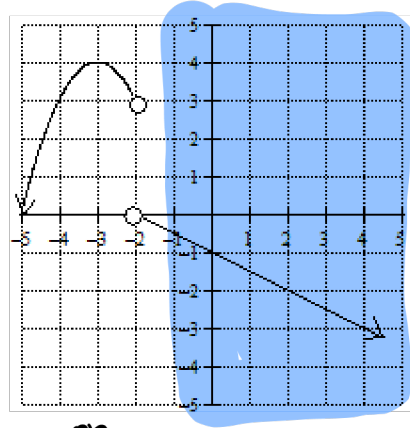
Does the I.V.T. guarantee a value of c such that $f(c) = 2$ on the interval $[-5, 2]$? Why or why not?

NO. The I.V.T. does not guarantee a value of c such that $f(c) = 2$ on $[-5, 2]$ b/c $f(x)$ is not continuous on $[-5, 2]$

I. $f(x)$ is not continuous on $[-5, 2]$

\therefore The I.V.T. does not guarantee a value of c such that $f(c) = 2$ on $[-5, 2]$

$$f(x) = \begin{cases} -(x+3)^2 + 4, & x < -2 \\ -\frac{1}{2}x - 1, & x > -2 \end{cases}$$



Is there a value of c on $[-1, 5]$ such that $f(c) = 2$?

no, there is no c such that $f(c) = 2$

Does the I.V.T. guarantee a value of c such that $f(c) = 2$ on the interval $[-1, 5]$? Why or why not?

I. $f(x)$ is continuous on $[-1, 5]$
 II. $f(c) = 2$ is not between $f(-1)$ and $f(5)$

\therefore The I.V.T. does not guarantee a value of c such that $f(c) = 2$.

What two conditions must be true to verify the applicability of the Intermediate Value Theorem?

1. $f(x)$ must be continuous on $[a, b]$
2. $f(c)$ must be between $f(a)$ and $f(b)$

For each of the following functions, determine if the I.V.T. is applicable or not and state why or why not. Then, if it is applicable, find the value of c guaranteed to exist by the theorem.

1. $f(x) = \frac{x-3}{x+2}$ on the interval $[-1, 3]$ for $f(c) = \frac{2}{3}$

V.A. @ $x = -2$

I. $f(x)$ is continuous on $[-1, 3]$

II. $f(-1) = \frac{-1-3}{-1+2} = \frac{-4}{1} = -4$

$f(3) = \frac{3-3}{3+2} = \frac{0}{5} = 0$

$f(c) = \frac{2}{3}$ is not between $f(-1)$ & $f(3)$

\therefore The I.V.T. does not apply for $f(c) = \frac{2}{3}$ on $[-1, 3]$

V.A. @ $x = -2$

2. $f(x) = \frac{x-3}{x+2}$ on the interval $[-4, 1]$ for $f(c) = \frac{2}{3}$

I. $f(x)$ is not continuous on $[-4, 1]$

\therefore The I.V.T. does not apply for $f(c) = \frac{2}{3}$ on $[-4, 1]$



$$y_1 = e^{x+2} \cos(x)$$

Table

3. $p(x) = e^{x+2} \cos x$ on the interval $[-2, 1]$ for $p(c) = 5$

I. $p(x)$ is continuous on $[-2, 1]$

II. $p(-2) = -1.131$

$p(1) = 10.852$

$p(-2) < p(c) = 5 < p(1)$

\therefore The IVT applies and guarantees a value of c on $(-2, 1)$ such that $f(c) = 5$

$$f(x) = e^{x+2} \cos x \iff y_1$$

$$5 = e^{c+2} \cos c \quad y_2 = 5$$

$c \approx -0.334$

4. $f(x) = \frac{x}{x-2}$ on the interval $[-1, 1]$ for $f(c) = -\frac{1}{2}$

I. $f(x)$ is continuous on $[-1, 1]$

II. $f(-1) = \frac{-1}{-1-2} = \frac{-1}{-3} = \frac{1}{3}$

$f(1) = \frac{1}{1-2} = \frac{1}{-1} = -1$

So $f(1) < f(c) = -\frac{1}{2} < f(-1)$

\therefore The IVT guarantees a value of c on $(-1, 1)$ such that $f(c) = -\frac{1}{2}$

$$f(x) = \frac{x}{x-2}$$

$$f(c) = -\frac{1}{2} = \frac{c}{c-2}$$

$$-c+2 = 2c$$

$$2 = 3c$$

$$\frac{2}{3} = c$$

5. $f(x) = -\left(\frac{1}{2}\right)^{-x+3} - 2$ on the interval $[3, 5]$ for $f(c) = -4$

I. $f(x)$ is continuous on $[3, 5]$

II. $f(3) = -\left(\frac{1}{2}\right)^{-3+3} - 2 = -\left(\frac{1}{2}\right)^0 - 2 = -1 - 2 = -3$

$f(5) = -\left(\frac{1}{2}\right)^{-5+3} - 2 = -\left(\frac{1}{2}\right)^{-2} - 2 = -2^2 - 2 = -4 - 2 = -6$

So, $f(5) < f(c) = -4 < f(3)$

\therefore The IVT applies and guarantees a value of c such that $f(c) = -4$

$$f(x) = -\left(\frac{1}{2}\right)^{-x+3} - 2$$

$$-4 = -\left(\frac{1}{2}\right)^{-c+3} - 2$$

$$-2 = -\left(\frac{1}{2}\right)^{-c+3}$$

$$2 = \left(\frac{1}{2}\right)^{-c+3}$$

$$2 = 2^{c-3}$$

$$1 = c - 3$$

$$4 = c$$